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ABSTRACT

This publication explores the inner life of a dedicated teacher. It examines how the teacher's inner life shapes teaching and learning both positively and negatively, and guides teachers in a process of rigorous self-appraisal with the goal of recovering personal vocation and passion for teaching while enhancing the ability to make an impact in the classroom. After the introduction, "Teaching from Within," the book is in seven chapters: (1) "The Heart of a Teacher: Identity and Integrity in Teaching"; (2) "A Culture of Fear: Education and the Disconnected Life"; (3) "The Hidden Wholeness: Paradox in Teaching and Learning"; (4) "Knowing in Community: Joined by the Grace of Great Things"; (5) "Teaching in Community: A Subject-Centered Education"; (6) "Learning in Community: The Conversation of Colleagues"; and (7) "Divided No More: Teaching from a Heart of Hope." References are included in chapter notes. (ND)

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